

**Elementary – Kindergarten**  
**Horizontal Alignment Planning Guide – Year-At-A-Glance**  
 First Semester, 2008-2009

| <b>First Nine-Weeks</b><br>Aug. 25 – Oct. 24, 2008<br>(43 days)  |   |  |  |
|--|---|--|--|
| <ul style="list-style-type: none"> <li>September 29 – October 10: TPRI/Tejas LEE (Kindergarten) BOY</li> </ul>   |   |  |  |
| Reading/Language Arts  | Mathematics   | Science  | Social Studies   |
| Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.  | Number of lessons is based on a 90-minute block/period of instruction   | Number of lessons is based on a 45-minute block/period of instruction  | Number of lessons is based on a 45-minute block/period of instruction  |
| <p><b>Focus 1.1</b><br/> <i>Literacy Routines/ Realistic Fiction</i><br/>           15 Lessons</p> <p><b>Focus 1.2</b><br/> <i>Thematically Paired Text: Folktales/ Expository Text (How-to)</i><br/>           13 Lessons</p> <p><b>Focus 1.3</b><br/> <i>Exploring Character/ Genre Review</i><br/>           15 Lessons</p> | <p><b>Focus 1.1</b><br/> <i>Establishing Math Routines and Expectations</i><br/>           5 Lessons</p> <p><b>Focus 1.2</b><br/> <i>Counting, Comparing, &amp; Representing Quantities</i><br/>           14 Lessons</p> <p><b>Focus 1.3</b><br/> <i>Sorting &amp; Classifying: Discrete Sets</i><br/>           12 Lessons</p> <p><b>Focus 1.4</b><br/> <i>Spatial Relationships</i><br/>           6 Lessons</p> <p><b>Focus 1.5</b><br/> <i>Exploring Length</i><br/>           6 Lessons</p> | <p><b>Focus 1.1</b><br/> <i>Safety</i><br/>           13 Lessons</p> <p><b>Focus 1.2</b><br/> <i>Properties and Patterns</i><br/>           16 Lessons</p> <p><b>Focus 1.3</b><br/> <i>Changes</i><br/>           14 Lessons</p> | <p><b>Focus 1.1</b><br/> <i>Establishing Rules and Routines</i><br/>           8 Lessons</p> <p><b>Focus 1.2</b><br/> <i>Me and Others</i><br/>           7 Lessons</p> <p><b>Focus 1.3</b><br/> <i>Jobs at Home, School, and Community</i><br/>           8 Lessons</p> |



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| <b>Second Nine-Weeks</b><br>Oct. 27– Dec. 19, 2008<br>(37 days)   |   |  |   |
|---|---|--|---|
| <ul style="list-style-type: none"> <li>Assessment Window 1 (October 27 – November 14): <i>Assessing Math Concepts</i> by Kathy Richardson, Counting Objects (All students)</li> </ul>   |   |  |   |
| <b>Reading/Language Arts</b>  | <b>Mathematics</b>  | <b>Science</b>   | <b>Social Studies</b>   |
| Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.   | Number of lessons is based on a 90-minute block/period of instruction   | Number of lessons is based on a 45-minute block/period of instruction  | Number of lessons is based on a 45-minute block/period of instruction   |
| <p><b>Focus 2.1</b><br/><i>Patterned Text/ Environmental Print/ Real World Reading &amp; Writing</i><br/>12 Lessons</p> <p><b>Focus 2.2</b><br/><i>Historical Research with Fiction &amp; Nonfiction</i><br/>13 Lessons</p> <p><b>Focus 2.3</b><br/><i>Author Study/ Legends</i><br/>12 Lessons</p> | <p><b>Focus 2.1</b><br/><i>Counting, Comparing, &amp; Representing Quantities</i><br/>10 Lessons</p> <p><b>Focus 2.2</b><br/><i>Developing Algebraic Thinking through Patterns</i><br/>12 Lessons</p> <p><b>Focus 2.3</b><br/><i>Exploring Weight &amp; Mass</i><br/>5 Lessons</p> <p><b>Focus 2.4</b><br/><i>Two- and Three-Dimensional Figures</i><br/>10 Lessons</p> | <p><b>Focus 2.1</b><br/><i>Earth Materials</i><br/>22 Lessons</p> <p><b>Focus 2.2</b><br/><i>Weather and Patterns of Change</i><br/>15 Lessons</p> | <p><b>Focus 2.1</b><br/><i>Time and Place</i><br/>10 Lessons</p> <p><b>Focus 2.2</b><br/><i>Customs and Traditions</i><br/>10 Lessons</p> |



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| <b>Third Nine-Weeks</b><br>Jan. 6 – Mar. 13, 2009<br>(48 days)   |   |  |  |
|--|---|--|--|
| <ul style="list-style-type: none"> <li>January 12 – 23: Stanford/Aprenda-Kindergarten</li> <li>January 12 – 30: TPRI/Tejas LEE (Grades K – 3) MOY</li> <li>Assessment Window 2 (February 2 – February 20): <i>Assessing Math Concepts</i> by Kathy Richardson, Counting Objects (Reassess students who did not meet the End-of-the-Year standards to determine if progress is being made - See Horizontal Alignment Planning Guide)</li> </ul> |   |  |  |
| Reading/Language Arts  | Mathematics   | Science  | Social Studies   |
| Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.  | Number of lessons is based on a 90-minute block/period of instruction   | Number of lessons is based on a 45-minute block/period of instruction  | Number of lessons is based on a 45-minute block/period of instruction  |
| <b>Focus 3.1</b><br><i>Biography</i><br>17 Lessons<br><br><b>Focus 3.2</b><br><i>Fairytales</i><br>17 Lessons<br><br><b>Focus 3.3</b><br><i>Narrative &amp; Expository Text: Dramatization</i><br>14 Lessons   | <b>Focus 3.1</b><br><i>Counting, Comparing, &amp; Representing Quantities</i><br>125 Lessons<br><br><b>Focus 3.2</b><br><i>Ordinal Numbers</i><br>6 Lessons<br><br><b>Focus 3.3</b><br><i>Time, Temperature, &amp; Events</i><br>7 Lessons<br><br><b>Focus 3.4</b><br><i>Sorting &amp; Classifying: Overlapping Sets</i><br>610 Lessons<br><br><b>Focus 3.5</b><br><i>Exploring Capacity</i><br>6 Lessons | <b>Focus 3.1</b><br><i>Living and Nonliving</i><br>9 Lessons<br><br><b>Focus 3.2</b><br><i>Animal and Plant Systems</i><br>27 Lessons<br><br><b>Focus 3.3</b><br><i>Basic Needs, Cycles and Growth</i><br>12 Lessons | <b>Focus 3.1</b><br><i>The Environment: Humans and Their Needs</i><br>10 Lessons<br><br><b>Focus 3.2</b><br><i>The Environment: My Country</i><br>10 Lessons |



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| <b>Fourth Nine-Weeks</b><br>Mar. 23 – May 28, 2009<br>(47 days)   |   |   |  |
|---|---|---|--|
| <ul style="list-style-type: none"> <li>• March 16 – April 10: TELPAS (Grades K-12, LEP Students)</li> <li>• April 13 – 24: TPRI/Tejas LEE (Grades K – 3) EOY</li> <li>• Assessment Window 3 (May 1 – May 22): <i>Assessing Math Concepts</i> by Kathy Richardson, Counting Objects (Reassess students who did not meet the End-of-the-Year standards to determine if progress is being made - See Horizontal Alignment Planning Guide)</li> </ul> |   |   |  |
| Reading/Language Arts   | Mathematics   | Science   | Social Studies   |
| Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.   | Number of lessons is based on a 90-minute block/period of instruction   | Number of lessons is based on a 45-minute block/period of instruction   | Number of lessons is based on a 45-minute block/period of instruction  |
| <b>Focus 4.1</b><br><i>Reading &amp; Writing Narrative Text</i><br>15 Lessons<br><br><b>Focus 4.2</b><br><i>Fables</i><br>16 Lessons<br><br><b>Focus 4.3</b><br><i>Fantasy</i><br>16 Lessons  | <b>Focus 4.1</b><br><i>Counting, Comparing, &amp; Representing Quantities</i><br>15 Lessons<br><br><b>Focus 4.2</b><br><i>Exploring Area</i><br>6 Lessons<br><br><b>Focus 4.3</b><br><i>Fractions</i><br>8 Lessons<br><br><b>Focus 4.4</b><br>Modeling Addition and Subtraction<br>18 Lessons | <b>Focus 4.1</b><br><i>Physical Science Emphasis</i><br>16 Lessons<br><br><b>Focus 4.2</b><br><i>Earth Science Emphasis and Earth Day</i><br>21 Lessons<br><br><b>Focus 4.3</b><br><i>Life Science Emphasis</i><br>10 Lessons | <b>Focus 4.1</b><br><i>People and Places</i><br>9 Lessons<br><br><b>Focus 4.2</b><br><i>People and Technology (Tools)</i><br>9 Lessons |

