

# **Executive Summary**

## **School Improvement Plan 2006-2007**

### **Coop Elementary School**

**Scott Goetz, Principal**

**North Region**

#### **School Overview**

Ethel R Coop Elementary School at the corner of Aldine Westfield and Parker Road in northeast Houston, serves 723 students in Pre-kindergarten through fifth grade based on the fall 2006 – 2007 data collection. The Student body is ethnically diverse. Approximately 85% are Hispanic, 10% are African-American heritage, 4% are White, and less than 1% are Asian/Other. The ethnic percentage remains about the same as the previous year. The percentage of economically disadvantaged students has remained the same at 95%. The Title I Program benefits our school-wide population. A portion of the funds enhance learning through a math lab, a computer lab, and a Title I Coordinator.

The mission of Coop Elementary School is to create a safe collaborative culture to ensure success for all students as life long learners.

Staff and community will share in decisions regarding the means for providing the opportunities and environment, including strategies, allocation of resources, and incentives. The outcomes of these opportunities will be self esteem for students, mutual respect and readiness for their future in our highly technological and multicultural society.

Approximately 48% of our students are in bilingual or ESL classes. To better meet the needs of these students, Coop has a bilingual special education teaching assistant, and we are utilizing the Traditional Bilingual program. Coop has previously added bilingual/ESL classes to its G/T program. Under the current guidelines, 60 students or 8% of our students are classified as gifted/ talented.

The 56 students receiving special education services comprise 7 % of the student population. Coop has a, life skills class, a behavior services center and two resource classrooms that are serviced by two resource teachers and one bilingual teaching assistant.

#### **Goals and Objectives:**

##### **Goal 1: To increase student achievement**

- Objective 1.1 - On the Spring 2007 English and Spanish TAKS Reading subtest, all combined student groups will show an improvement from the 2006 panel recommendation score of 77% to at least 78%.
- Objective 1.2- On the Spring 2007 English and Spanish TAKS Math subtest, all Combined student groups will show an improvement from the 2006 panel recommendation score of 77% to at least 78%
- Objective 1.3- On the Spring 2007 English and Spanish TAKS Writing subtest, all student groups will maintain or show an improvement over the panel recommendation score of 96% from the previous school year.

Objective 1.4- On the Spring 2007 English TAKS Science subtest, all student groups will show an improvement from the 2006 panel recommendation score of 66% to at least 70%

Objective 1.5- On the Spring 2006 State Developed Alternative Test (SDAA), all student groups will maintain or show an improvement in meeting ARD expectations on all tests taken.

Objective 1.6- By the end of May 2008 the school-wide average daily attendance will increase from 96% to 97%

Objective 1.7-The percentage of teachers in the core academic areas that are highly qualified will remain at 100%.

**Goal 3: To improve public support and confidence in schools**

Objective 3.1 - To increase by 5% the number of parents that actively volunteer at the school as compared to the previous school year.

**Goal 5: To increase violence prevention and intervention**

Objective 5.1-The number of student discipline referrals for drugs, alcohol, and tobacco will remain at zero.

Objective 5.2- Reduce by 5% the number of Code of Student Conduct discipline referrals as compared to the number of referrals from the previous school year.

Goal	Objective				
	Area	Group	Measured By	Quantitative Criteria	Met Goal ? Y or N
1	1.1 Reading	Total Reading-All Students, Gr. 3-5	TAKS Eng/Span	Percent of students passing at panel recommendation will be improved from 77% to 78% or better.	
	1.2 Math	Total Math- All Students, Gr. 3-5	TAKS Eng/Span	Percent of students passing at panel recommendation will increase from 77% to 78% or better.	
	1.3 Writing	All Students and all student groups Gr. 4	TAKS Eng/Span	Percent of students passing at panel recommendation will be maintained at 96% or better.	
	1.4 Science	All Students and student groups Gr. 5	TAKS Eng/Span	Percent of students passing at panel recommendation will increase from 66% to 70% or better.	
	1.5 Reading	All Special Ed. Students	SDAA	The percentage of students meeting ARD expectations will be maintained or show an improvement.	
	1.5 Math	All Special Ed. Students	SDAA	The percentage of students meeting ARD expectations will be maintained or show an improvement.	

Goal	Objective				
	Area	Group	Measured By	Quantitative Criteria	Met Goal ? Y or N
	1.5 Writing	All Special Ed. Students	SDAA	The percentage of students meeting ARD expectations will be maintained or show an improvement.	
	1.6 Student Attendance	All Students Gr. PK-5	ADA for 2006-2007	The annual student attendance will increase from 96% to 97%.	
	1.7 Highly qualified teachers	Teachers in core academic areas	Certification Records	The percentage of teachers in the core academic areas that are highly qualified will be maintained at 100%	
3	3.1 Parent involvement	Parents	VIPS records	The number of parents that actively volunteer at the school will increase by 5% as compared to the previous school year.	
5	5.1 Tobacco, alcohol, and other drug use or possession	All Students Gr. PK-5	Discipline referrals for tobacco, alcohol, and other drug use or possession	Discipline referrals for drugs, alcohol, and tobacco will remain at 0.	
	5.2 Violence/ Safety	All Students Gr. PK-5	Discipline Referrals	The discipline referrals for violations of the code of student conduct will be reduced by 5% from the previous school year.	
				Total Objectives Met	
				Total Number of Objectives	

## Major Strategies

### Reading

- **The On-Line Accelerated Reading Program** is school wide in it's 13<sup>th</sup> year at Coop.
- **Wiggle Works** Reading software is in place for our Bilingual Kindergarten.
- **Harcourt Brace ARI (Accelerated Reading Intervention Kits)** for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> grades, to be used as a resource for teachers working with targeted ARI tutorial students.
- **Saxon Spelling and Phonics Program** has been purchased to supplement the current Open Court reading basal for K -3<sup>rd</sup> grades.
- **Early Literacy** diagnostic software has been added to grades K and 1 to help determine reading levels and monitor reading progress.
- **Fluent Reader** computer software for all grade levels to promote reading fluency.
- **ESL-Reading Smart** on line computer program is being utilized in bilingual 4<sup>th</sup> and 5<sup>th</sup> grade classrooms to improve English language acquisition.
- **ESL- in a Flash** is another on-line program available to all bilingual classrooms.

- **Leap Frog-** reading collections will be used in classroom centers at all levels.
- **National Geographic Explorer Magazine** will be used in all 2<sup>nd</sup>-5<sup>th</sup> grade classrooms.
- **Scholastic Magazine** will be used in all 1<sup>st</sup>-4<sup>th</sup> grade classrooms.

## Math

- **The On-Line Accelerated Math Program** is currently available to all 1<sup>st</sup>- 5<sup>th</sup> grade classrooms and the resource room.
- **Kathy Richardson Math Assessments** are being used in Pre-K through 3<sup>rd</sup> grades. The Developing Numbers Concepts, resource materials,(9 assessments) are available to each teacher on those levels.
- **Saxon Math** is also utilized as an additional resource in K-3<sup>rd</sup> grades.
- **TMDS-TAKS Math practice** on line computer program is utilized by 4<sup>th</sup> and 5<sup>th</sup> grades.
- **Math Facts in a Flash-** an on line computer program will be added this year to help students learn math facts.
- **Neufeld Math-** a district sponsored math intervention software
- **Sharon Wells-** training and curriculum are being utilized 2<sup>nd</sup>-5<sup>th</sup> grades

## Science

- **FOSS Kits-** are checked out from the Science Lab to provide hands on science instruction for all grade levels.
- **Hands on Science Kits- (Lakeshore)-**are utilized by 1<sup>st</sup> and 2<sup>nd</sup> grades

## Test Prep Materials:

- **Test Best-Stanford** and **Test Ready** as practice for standardized tests.
- **Kamico, Curriculum Associates, TAKS Master, Measuring Up, and TAKS Practice** as TAKS test preparation resources.

## Student Data and Assessment

- **CPS technology** has been added to all 1<sup>st</sup>-5<sup>th</sup> grade classrooms to assess acquisition of knowledge being presented and in turn provide immediate feedback .
- **WebCCat-** a test bank of TAKS formatted questions available to develop common Assessments. ( Grades 3-11- English- ELA, Math, Social Studies and Science, Spanish Grades 3 & 4 Reading and Math)
- **Cambridge-** A Sam Houston Feeder Pattern initiative that will make student assessment data available as well as a bank of test questions for common assessments. (Grades 2-11 ELA, Math, Social Studies and Science- English only)
- **Riverside-** An HISD initiative that will provide on line and hard copy testing. It will provide immediate reports or scan hard copies for results. Can be used for benchmark testing. Covers grades K-12 in ELA, Math, Social Studies and Science in English and Spanish.

**Project Grad – (CMCD)- Consistency Management and Cooperative Discipline** is in the fourth year of implementation at Coop Elementary.

**Peer Mediation** – is in it's 3<sup>rd</sup> year of implementation and will target 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grades as another tool to address discipline issues.