

School Improvement Plan 2006-2007

School: **Coop Elementary**Principal: **Scott Goetz**Region: **North Region**

Goal 1

To increase student achievement

Measurable Objectives (1.1 Reading, 1.2 Math, 1.3 Writing, and 1.4 Science from the Executive Summary)

1.1—Reading TAKS	3 rd , 4 th and 5 th Grade Students	TAKS	On the Spring 2007 English and Spanish TAKS Reading subtest, all student groups will show an improvement from the 2006 panel recommendation score of 77% to at least 78%.
1.2- Math TAKS	3 rd , 4 th and 5 th Grade Students	TAKS	On the Spring 2007 English and Spanish TAKS Math subtest, all student groups will show an improvement from the 2006 panel recommendation score of 77% to at least 78%.
1.3- Writing TAKS	3 rd , 4 th and 5 th Grade Students	TAKS	On the Spring 2007 English and Spanish TAKS Writing subtest, all student groups will maintain or show an improvement over the panel recommendation score of 96% from the previous school year.
1.4- Science TAKS	3 rd , 4 th and 5 th Grade Students	TAKS	On the Spring 2007 English TAKS Science subtest, all student groups will show an improvement from the 2006 panel recommendation score of 66% to at least 70 %.

Summative Evaluation	TAKS test results from scoring company will be reviewed along with disaggregated TAKS results to determine if objectives were met.
Formative Evaluation including incremental dates or frequency	Benchmark test results and common assessment results will be reviewed and analyzed to determine problem areas and students in need of additional assistance.
Person responsible for formative evaluation	Scott Goetz

1.5	All Special Ed. Students	SDAA	On the Spring 2007 State Developed Alternative Test (SDAA), all student groups will maintain or show an improvement in meeting ARD expectations on all tests taken.
1.5 Reading	All Special Ed. Students	SDAA	On the Spring 2007 State Developed Alternative Test (SDAA), all student groups will maintain or show an improvement in meeting ARD expectations on SDAA Reading
1.5 Math	All Special Ed. Students	SDAA	On the Spring 2007 State Developed Alternative Test (SDAA), all student groups will maintain or show an improvement in meeting ARD expectations on SDAA Math
1.5 Writing	All Special Ed. Students	SDAA	On the Spring 2007 State Developed Alternative Test (SDAA), all student groups will maintain or show an improvement in meeting ARD expectations on SDAA Writing

Summative Evaluation	Results of the SDAA tests will be reviewed to determine if the objective was met.
Formative Evaluation including incremental dates or frequency	Each grading period, students' progress on TEKS will be reviewed.
Persons responsible for formative evaluation	Gloria Alfred and Cristian DeLaRiva

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
All Student Groups and All Subjects				
1. Teachers from all grade levels will utilize Clear as a guide for instructional delivery to provide a consistent curriculum for all students.	Monitor: S. Gonzales Evaluator: S. Goetz	Lap-tops or desk-top computers, on line access	Daily	Weekly monitoring of lesson plans
2. 4 th and 5 th grade will departmentalize to capitalize on teacher areas of specialization and to address the needs of all students.	Monitors: Manuel Gonzalez and Judy Garza Evaluator: Scott Goetz	Planners/assignment notebooks GF1-11-6399 \$3000.00	Daily	Comparison of benchmark tests and TAKS results given 3 times for 3 rd & 5 th and once for 4 th grade
3. Coop will hold a "Pre-K-K Round-Up" to introduce 4 year olds to Coop Elementary	Monitor: Perla Sanchez Evaluator: Scott Goetz	Flyers, Registration packets SR1-61-6351 \$100.00 Light Refreshments	April/May 2007	Number of new students registered during round up. annually
4. All 5 th Grade students will be visited by Patrick Henry Middle School Counselors to help to ensure a smooth transition to Middle School	Monitor: Judy Garza Evaluator: Scott Goetz	Busses buses, GF1-11-6498 \$270.00	November 2007	Report from 5 th grade teachers after visit annually
5. Teachers will display Vocabulary Charts, Content specific vocabulary, Word Walls, Primary Word Lists, in Pre-K - 5 th grade and ancillary classrooms to promote language development for all students.	Monitor: Nora Rubalcava Evaluator: S. Gonzales	Vocabulary Charts, holders GF1 -11-6399 \$500.00	Daily	Monthly check that charts are posted
6. Coop will increase the use of technology in classrooms and in administrative presentations including Clear, Cambridge, WebCCat, CPS and suggested educational Web sites such as TEA.	Monitor: Vincent Cortes Evaluator: Susan Sudduth	GF1-11-6295 \$5,000.00	Daily	Lesson plans, monitoring use of programs, weekly reports, record of presentations

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
7. All teachers (by grade level) will be involved in the decision making process of selecting the appropriate campus common assessment instruments and in determining the frequency and dates of administration.	Monitors: Grade Chairs, Ann Johnson, Tarah Burris, Maria Arrieta, Magdalena De La Cruz, Beatriz Orr, Manuel Gonzalez, Judy Garza, Shirley Howard Evaluator: Scott Goetz	Grade level meeting time, (Early dismissal 1 st Wednesday of each month)	Monthly	Listing of assessment instruments selected and administration dates in lesson plans
8. Aprenda and Stanford practice test materials and strategy booklets will be used by all classroom teachers for students in grades K-5.	Monitor:Nora Rubalcava Evaluator: Santa Gonzales	Practice preparation materials, GF1-11-6339 - \$7,000.00	Daily, January & February 2007	Success of students on Aprenda/ Stanford
9. An "At Risk" list of students will be provided for each teacher. These students will be closely monitored throughout the year for academic progress.	Monitor: Nora Rubalcava Evaluator: Scott Goetz	Chancery print out of AT Risk students	Monthly	Monthly monitoring of At Risk lists for each teacher

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
10. After-school and Saturday tutorials will be offered as effective, timely additional assistance to identified students in Reading, Math, Writing and Science.	Monitor: Nora Rubalcava Evaluator: Scott Goetz	Test Prep Materials GF1-11-6339 \$5,000.00 Extra Duty Pay GF1-23-6128 \$2000.00 GF1-11-6118 \$17,000.00 GF1-11-6351 \$3800.00	November-April 2007	Improved TAKS scores on 3 assessment opportunities for 3 rd & 5 th grades and 1 assessment for 4 th grade
11. Coop will provide opportunities for all students to be assessed, and if identified to participate in the neighborhood G/T program.	Monitor: Donna Maddox Evaluator: Rita Robinson	Assessment materials, time to review district qualifications.	As each assessment is offered and results are received	Review of assessment results and SASI report 3 times a year
12. GT teachers at each grade level will differentiate the curriculum for district qualified students	Monitor: Donna Maddox Evaluator: Scott Goetz	Curriculum project materials GF1-11-6399 \$1000.00 Digital camera supplies	Daily	Photos of projects and listing of specialized curriculum materials daily as projects are completed
13. "RIF-Reading is Fundamental"- will again promote reading school-wide by providing three opportunities for students to select free books.	Monitor: Susan Sudduth Evaluator: Nora Rubalcava	Coop portion of Grant GF1-11-6329 \$1700.00	Book distributions 3 times a year	Photos of activities and book distributions 3 times a year

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
Margaret Kilgo and David Ramirez Student data will be distributed to 3 rd , 4 th , and 5 th grade teachers to be utilized to make assessment and tutorial decisions.	Monitor: Amarjit Mann, Andrew Kapral, Donna Maddox Evaluator: Scott Goetz	Data from Training, copies for teachers	October 2006	Review of common assessments and benchmarks and tutorial lists
Reading				
1. All students in grades 1-5 will be assessed using the Star Test to determine Accelerated Reading Levels.	Monitor: Vincent Cortes Evaluation: Susan Sudduth	Star Test Computer Lab Time	Daily during the month of September 06	A list of students with AR Reading Levels will be compiled by the end of Sept-06
2. All students will have the opportunity to read and take comprehension tests on Accelerated Reading books in order to accumulate points to be exchanged during a visit to the on-line Accelerated Reading store.	Monitor: Nora Rubalcava Evaluator: Susan Sudduth	Accelerated Reading Test Disks- on-line assessments Paper, Software, Ink GF1-11-6329 \$2000.00 Incentives GF1-11-6399 \$1,500.00	Daily Reading Store open every 6 weeks	Record of points accumulated each 6 weeks record kept daily
3. 4 th and 5 th grade bilingual and ESL transition students will participate in an ESL on-Line Reading program.	Monitor: Ariel Ledesma Evaluator: Santa Gonzales	On-Line program TitleIII SR1-11-6329 \$1,700.00	Daily	Monthly improvement in reading scores and a comparison of RPTE English reading scores

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
4. All students in K-5 will be provided the opportunity to participate in the Book-It program	Monitor: Susan Sudduth Evaluator: Nora Rubalcava	Book-It materials Time	Daily	Total of Pizza Coupons received and improved reading scores Annually
5. Targeted (ARI) students will be scheduled for Reading tutorials during the instructional day. Teaching Assistants will work with small groups. Progress will be monitored and recommendations for after school tutorials will be made.	Monitor: Elena Pina Evaluator: Donna Maddox	TAKS Prep materials, Accelerated Reading Materials	Daily	Monthly Comparison of Reports TPRI/Tejas-Lee, Snapshot Tests, and other diagnostic tests are reviewed 3 times a year
Math				
1. Students will progress at their own pace by utilizing the Accelerated Math program in 1st, 2 nd , 3 rd , 4 th and 5 th grade classrooms.	Monitor: Amarjit Mann Evaluator: Santa Gonzales	Accelerated Math software, scanners, laser printer, paper, training SR1-11-6399 \$5,000.00	Daily	Bi-Monthly student reports will monitor progress
2. Teachers will utilize math manipulatives for hands on activities to introduce and reinforce new math concepts to all students.	Monitor: Judy Garza Evaluator: Amarjit Mann	Manipulatives	Daily as concept is introduced	Weekly Walk-throughs, Lesson plans,

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
3. The math lab will provide hands on activities that will help to achieve mastery of math objectives for each student.	Monitor: Amarjit Mann Evaluator: Judy Garza	Math Manipulatives, flash cards, clocks, math games-thermometers	Daily	Observation, review of monthly objectives provided by each grade level, lesson plans
4. Targeted (AMI) students will be scheduled for Math tutorials during the instructional day. Teaching Assistants will work with small groups. Progress will be monitored and recommendations for after school tutorials will be made.	Monitor: Amarjit Mann Evaluator: Judy Garza	Math Manipulatives, TAKS Prep materials, Accelerated Math Materials	Daily	Monthly Comparison of Reports Snapshot Tests, Kathy Richardson and other diagnostic tests are reviewed 3 times a year
Writing				
1. 4 th grade students will produce a written product 4 times prior to taking the TAKS writing test. They will be shared with their grade level for comments and submitted to the Principal.	Monitor: Nora Rubalcava Evaluator: Scott Goetz	Paper, stickers GF1-11-6399-\$300.00	Monthly Oct-Jan	Review of writing products 4 times a year
2. Alpha Smarts will be utilized in 2 nd and 3 rd grades to begin to prepare students for the writing TAKS.	Monitor: Nora Rubalcava Evaluator: Sharon Sullivan	Alpha Smarts	Daily	Monthly observation of improvement in writing/typing skills through product produced on Alpha Smarts.
Science				
1. Students will record and graph weather data through the use of the Weather Net Weather Station and announce current weather information each morning.	Monitor: Rita Robinson Evaluator: David Miller	Paper, time	Daily	Daily weather reports. Science benchmark tests administered 3 times a year

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
2. The science lab will provide hands on activities addressing objectives from TAKS, Stanford/Aprenda as prescribed in Clear to instruct all students.	Monitor: Elena Pina Evaluator: David Miller	Science manipulatives, animals, insects, fish GF1-11-6399 1,000.00	Daily	Weekly observation and review of lesson plans as compared to Project Clear Science objectives
3. Teachers will utilize FOSS Kits to promote hands on science instruction for K-5 students.	Monitor: Andrew Kapral Evaluator: David Miller	FOSS Kits , refills GF1-11-6399 \$2000.00	Monthly	Weekly evidence of use of kits in lesson plans
4. Coop will offer the opportunity for all students to participate in a campus Science Fair and for the winners to participate in the district level competition.	Monitor: Andrew Kapral Evaluator: David Miller	On-Line Research, resource materials, Tri-Fold Boards-GF1-11-6399 \$300.00	May 2007	Record of Science Fair Projects. Photos of winners Annually
5. Coop will hold a Family Science Night to promote Science Education for parents and students.	Monitor: Nora Rubalcava Evaluator: David Miller	Books GF1-11-61-6351 \$1000.00 Light Refreshments – \$300.00, GF1-23-6128 \$100.00 GF1-11-6118 \$ 2000.00	January , 2007	Sign-in sheets Annually
Special Education Students				
1. One half of the Annual ARDS will be conducted at the beginning of the year (before resource classes begin) and the remaining in January. This will provide a more consistent program of services for all special education students.	Monitor: Gloria Alfred Evaluator: Santa Gonzales	Time to schedule and conduct ARDS	2 weeks in August and 2 weeks in January	Record of ARD dates Bi-Annually

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
2. Each Special Education teacher, administrator, and counselor will be provided with a Chancery list of ARDS and due dates at the beginning of the year and monthly thereafter.	Monitor: Gloria Alfred Evaluator: Santa Gonzales	PEIMS Data, Chancery Print out, Ink,	Monthly	Review of list monthly to see that ARDS are current
3. Based on our Comprehensive Analysis Process Matrix Summary, we will provide an adequate supply of personnel for needed Special Education and 504 Services.	Monitor: Cristian DeLaRiva Evaluator: Gloria Alfred	Special Education Budget allocation	Daily	Monthly review of list of students identified as needing special education services.
4. Teachers will be trained on Dyslexia and what to look for in the classroom.	Monitor: Elena Pina Evaluator: Gloria Alfred	Training, Time for presentation, Handouts and referral information	Once a Year presentation	Review of students identified as Dyslexic and those brought to the IAT with signs or symptoms of Dyslexia Annually
5. Students identified as in need of a special program such as Dyslexia, Conflict Resolution, Behavior Management and Life Skills will be monitored to ensure that needs are being met.	Monitor: Gloria Alfred Evaluator: Santa Gonzales	Special Education support services, SERS	Monthly	Review of services compared to the needs of the students. Bi-Annually
6. Review Services for all Sp. Ed. Students to determine the least restrictive environment. Students will be mainstreamed when appropriate.	Monitor: Gloria Alfred Evaluator: Santa Gonzales	Review of Sp. Ed. Folders, ARD meetings	Monthly	Review of 125% Form each 6 weeks
African American Students				

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
<p>1. Targeted African American students will receive extra 30 minutes of Reading tutorial assistance during the school day. (ARI)</p>	<p>Monitors: Grade Chairs, Ann Johnson, Tarah Burris, Maria Arrieta, Magdalena De La Cruz, Beatriz Orr, Manuel Gonzalez, Judy Garza, Shirley Howard</p> <p>Evaluator: Scott Goetz</p>	<p>TAKS practice materials, CPS, WebCCat, Cambridge and Riverside</p>	<p>Daily</p>	<p>record of improvement in Reading TAKS scores from the previous year</p> <p>Annually</p>
<p>2. Targeted African American students will receive extra Math tutorial assistance during the school day. (AMI)</p>	<p>Monitors: Grade Chairs, Ann Johnson, Tarah Burris, Maria Arrieta, Magdalena De La Cruz, Beatriz Orr, Manuel Gonzalez, Judy Garza, Shirley Howard</p> <p>Evaluator: Scott Goetz</p>	<p>Accelerated Math Software</p> <p>Sharon Wells training and materials.</p> <p>Neufeld Math software</p>	<p>Daily</p>	<p>Improvement in Math TAKS scores from the previous year</p> <p>Annually</p>

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
<p>3.Targeted African American students will be offered after-school and Saturday tutorials for Reading, Math, Writing and Science</p>	<p>Monitors: Grade Chairs, Ann Johnson, Tarah Burris, Maria Arrieta, Magdalena De La Cruz, Beatriz Orr, Manuel Gonzalez, Judy Garza, Shirley Howard</p> <p>Evaluator: Scott Goetz</p>	<p>TAKS practice Materials, Test materials</p>	<p>November-April 2007</p>	<p>Improvement in TAKS scores for African American Students</p> <p>Annually</p>
Hispanic Students				
<p>1. Hispanic 4th and 5th Grade students will receive additional assistance in the areas of English Reading and Language development during the school day. (ARI)</p>	<p>Monitor: S. Gonzales</p> <p>Evaluator: N. Rubalcava</p>	<p>Title III-ESL Reading and Language Materials, On-Line ESL program</p>	<p>Weekly</p>	<p>Improvement in Reading TAKS scores for the previous year</p> <p>Annually</p>
<p>2. Hispanic 5th grade students will receive additional assistance in the area of Science through After school and Saturday Science tutorials</p>	<p>Monitor: D. Miller</p> <p>Evaluator: S. Goetz</p>	<p>Hands on Science Lab Materials</p>	<p>Weekly, Sept.-2006-April-2007</p>	<p>Improvement in Science TAKS scores for the previous year</p> <p>Annually</p>

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
3.Targeted Hispanic students will be offered after-school and Saturday tutorials for Reading, Math, Writing and Science	Monitors: Grade Chairs, Ann Johnson, Tarah Burris, Maria Arrieta, Magdalena De La Cruz, Beatriz Orr, Manuel Gonzalez, Judy Garza, Shirley Howard Evaluator: Scott Goetz	TAKS practice Materials, Test materials	November-April 2007	Improvement in TAKS scores for Hispanic Students Annually
ELL (LEP) Students				
1. The Traditional Bilingual program will continue to be implemented as the bilingual program for Coop Elementary.	Monitor: S. Gonzales Evaluator: S. Goetz	Staff Development, required testing, Spanish Language materials	Daily	Monthly analysis based on lesson plans, observations, teacher input
2. Coop will strengthen the ESL component in bilingual classrooms through classroom monitoring and additional training for teachers.	Monitor: S. Goetz Evaluator: S. Gonzales	Substitutes SR1-13-6112-\$1000.00 Staff development SR1-13-6491 ,SR1-13-6411\$4,600.00	Daily	Weekly Observations and Record of Daily Program

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
3. Bilingual Teachers will utilize Scott Foresman as one of the components used for teaching reading and Hampton Brown for teaching ESL.	Monitor: N.Rubalcava Evaluator: S. Gonzales	Basal readers, supplemental reading materials GF1-11-6329 \$5,000.00	Daily	Weekly walkthroughs, lesson plans, project clear, teacher evaluation, TAKS, TPRI/Tejas-Lee/High Frequency word evaluation
Migrant Students				
1. Coop will maintain or reduce the percentage of migrant student retention.	Monitor: Patricia Navarro Evaluator: Santa Gonzales	Tutorials, Extra Duty Pay-	Daily	Monitor student progress monthly, Compare retention rate percentage annually
2. Teachers of migrant students will communicate with migrant education staff members in order to collaborate and facilitate additional academic support.	Monitor: Patricia Navarro Evaluator: Santa Gonzales	Time to e-mail, or phone	Weekly or as support is needed	Record of communication with Migrant education staff. Evidence of academic support Annually

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
White/Other Students				
1.Targeted white students will receive extra Reading tutorial assistance during the school day. (ARI)	Monitors: Grade Chairs, Ann Johnson, Tarah Burris, Maria Arrieta, Magdalena De La Cruz, Beatriz Orr, Manuel Gonzalez, Judy Garza, Shirley Howard Evaluator: Scott Goetz	TAKS practice materials	Daily	Improvement in Reading TAKS scores from the previous year Annually
2. Targeted white students will receive extra Math tutorial assistance during the school day. (AMI)	Monitors: Grade Chairs, Ann Johnson, Tarah Burris, Maria Arrieta, Magdalena De La Cruz, Beatriz Orr, Manuel Gonzalez, Judy Garza, Shirley Howard Evaluator: Scott Goetz	Accelerated Math Software Math manipulatives Sharon Wells training and materials	Daily	Improvement in Math TAKS scores from the previous year Annually

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
3.Targeted white students will be offered after school and Saturday tutorials for Reading, Math, Writing and Science	Monitors: Grade Chairs, Ann Johnson, Tarah Burris, Maria Arrieta, Magdalena De La Cruz, Beatriz Orr, Manuel Gonzalez, Judy Garza, Shirley Howard Evaluator: Scott Goetz	TAKS practice materials, Practice Test Prep materials	November-April 2007	Improvement in TAKS scores for White students as compared to the previous year. Annually
Economically Disadvantaged Students				
1. Coop will ensure that all parents have the opportunity to complete a lunch application so that all those who qualify may participate in the lunch program.	Monitor: Iresema Lazo Evaluator: Nora Rubalcava	Time to work on applications. Flyers from Aramark	August – October 2006 and as new students enter	Comparison of the number of approved free and reduced lunch applications to previous year. Annually
2. All Title I identified students (school wide) will receive academic support in reading, writing, math and science.	Monitors: Grade Chairs, Ann Johnson, Tarah Burris, Maria Arrieta, Magdalena De La Cruz, Beatriz Orr, Manuel Gonzalez, Judy Garza, Shirley Howard Evaluator: Nora Rubalcava	Title I teachers Math Lab, Computer Lab' Writing Instructor	Daily	Comparison of Achievement scores to previous year. Annually

School: **Coop Elementary**Principal: **Scott Goetz**Admin. District: **North Region****Goal 1****To increase student achievement****Measurable Objective**

1.6 Attendance	All Students Gr. PK to 5	ADA for 2006-07	By the end of May 2007 the school-wide average daily attendance (ADA) will increase from 96% to 97%
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Summative Evaluation	The year end ADA will be reviewed and analyzed to determine if the annual attendance objective was met.
Formative Evaluation including incremental dates or frequency	The Chancery coordinator will run monthly attendance reports showing absentee rates by grade level and for the total school. A monthly list will be produced showing students with unexcused absences in excess of 5 days.
Person responsible for formative evaluation	Santa Gonzales

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
1. The Attendance Clerk will send warning letters after 3 unexcused and again for 6 unexcused absences. The principal will send a letter to parents of students that have been tardy 5 or more times.	Monitor: Perla Sanchez Evaluator: Santa Gonzales	Telephone, Time letters, postage, Tardy Log	Daily as needed	Monthly comparison of attendance rates to previous year.

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
2. Coop will utilize Connect Ed software and system that will automatically notify parents when their child is absent from school and announce other important events.	Monitor: Perla Sanchez Evaluator: Scott Goetz	Software, Telephone line	Daily	improved attendance rate as compared to the previous year Annually
3. The Coop Attendance Committee will give attendance certificates and pencils for perfect attendance each nine weeks. An announcement will be made for those classes reaching 17 days with <u>perfect attendance</u>	Monitor: Ann Johnson, Rita Robinson Evaluator: Nora Rubalcava	print out, Certificates GF1-11-6295 \$500.00 Pencils-GF1-11-6399-\$250.00	Each 9 weeks	Comparison of attendance rates to previous year. Annually
4. The Coop Attendance Committee will offer a dress-out day, Lunch with the Principal, and/or other motivational incentives for those students with perfect attendance.	Monitor: Ann Johnson Evaluator: Nora Rubalcava	Incentive awards GF1- 11-6399 \$1000.00 GF1-11-6351 \$500.00	Each 9 weeks	Comparison of attendance rates to previous year. Annually
5. The Coop Attendance Committee will provide students with a certificate and trophies/ medals for all year perfect attendance.	Monitor: Ann Johnson Evaluator: Nora Rubalcava	Plaques, Medals, Pins, certificates GF1-11-6399-\$1500.00	May 2007	Record of attendance awards. Annually
6. The Coop Attendance Clerk will make a referral to an HISD Officer from the North Region who will make a home visit to those with excessive unexcused absences.	Monitor: Perla Sanchez Evaluator: Scott Goetz	Chancery Report, Letters, Postage GF1- 11-6399 \$100.00	After each occurrence	Comparison of attendance rates Annually
7. The Coop Attendance Committee will offer a pizza Party and movie to the class with the most perfect attendance days in that time period. A Field Lesson will be provided to the top 2 classes at the end of the year.	Monitor: Perla Sanchez Evaluator: Scott Goetz	Chancery Report GF1-11-6399 - \$00.00,GF1- 11-6351- \$500.00	Each 6 weeks and May 2007	Comparison of attendance rates Annually

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
8. The Counselor will implement the Comprehensive Counseling and Guidance Program for students with excessive unexcused absences which impact academic success.	Monitor: Rita Robinson Evaluator: Scott Goetz	Counseling	Daily	Monthly review attendance rates for targeted students.
9. A "Students of the Week" bulletin board proudly displays a photograph of those students with exemplary attendance and academic achievement as determined by the classroom teacher.	Monitor: Perla Sanchez Evaluator: Scott Goetz	Printing paper, color ink Photo Disks GF1-11-6399-\$1,500.00	Weekly	Monthly observation of photos posted

School: **Coop Elementary**

Principal: **Scott Goetz**

Admin. District: **North Region**

Goal 1

To increase student achievement

Measurable Objective

1.7 Highly qualified teachers	Teachers in core academic areas	Certification Records	The percentage of teachers in the core academic areas that are highly qualified will remain 100%.
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Summative Evaluation	At the end of the school year, the number of teachers in the core academic areas will be listed and the percentage of those who are highly qualified will be calculated.
Formative Evaluation including incremental dates or frequency	At the end of the first semester, the number of teachers in the core academic areas will be listed and the percentage of those who are highly qualified will be calculated.
Person responsible for formative evaluation	Scott Goetz

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
1. The principal will notify all current core academic teachers (English, Reading, Language Arts, Math, and Science) of the requirements for being a highly qualified teacher.	Monitor: Santa Gonzales Evaluator: Scott Goetz	Certification printout, No Child Left Behind Highly Qualified printout	September 2006 and January 2007	Each semester determine the number of unqualified teachers who are taking steps to become highly qualified.

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
2. The principal will determine which core academic teachers do not meet the requirements of being a highly qualified teacher and notify the teacher of his/her deficiencies.	Monitor: Santa Gonzales Evaluator: Scott Goetz	Certification printout, No Child Left Behind Highly Qualified printout	September 2006 and January 2007	Each semester determine the number of unqualified teachers who are taking steps to become highly qualified.
3. The principal will review the qualifications of all core academic teacher applicants to determine if he/she is a highly qualified teacher.	Monitor: Santa Gonzales Evaluator: Scott Goetz	Certification printout, No Child Left Behind Highly Qualified printout	September 2006 and January 2007	Each semester determine the number of new hires that are highly qualified teachers.
4. The principal will provide staff development to unqualified teachers, that are high quality, sustained, intensive, and classroom focused. Staff development will not be 1-day or short-term workshops or conferences.	Monitor: Nora Rubalcava Evaluator: Scott Goetz	Region VII, Neuhauss, Move It Math, Renaissance Conference, ASCD Conference Study Groups Title 1 Professional Development	September 2006 -February 2007	Each semester determine the number of unqualified teachers who are taking steps to become highly qualified.
5. The principal will arrange to provide professional development for all staff members on instructional issues: Dyslexia, ELL (LEP), G/T, CLEAR / TAKS, Technology integration, Special Education, ESL / Bilingual, Neufeld Math, CMCD, Chancery, Cambridge, WebCCat, Riverside.	Monitor: Nora Rubalcava Evaluator: Scott Goetz	Lead Teachers, North Region Specialists	During the early release Wednesdays Professional Development days	Agendas, hand-outs, sign-in sheets Annually

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
6. The principal will ensure that highly qualified teachers will instruct targeted students.	Monitor: Nora Rubalcava Evaluator: Scott Goetz	Certification printout, No Child Left Behind Highly Qualified printout	Monthly	Report the number of classes with targeted students and the number of highly qualified teachers assigned to those classes. Annually
7. A stipend will be offered for teachers serving in a leadership role, (Grade Chairperson, SDMC representative) and also to help retain these highly qualified teachers	Monitor: Santa Gonzales Evaluator: Scott Goetz	Stipend GF1-11-6118 \$3000.00	Twice a year, Dec & June	Retention of highly qualified teachers
8. A mentor will be assigned for all new teachers to help ensure the consistency of curriculum and instruction and to develop and retain highly qualified teachers	Monitor: Santa Gonzales Evaluator: Scott Goetz	Stipend paid by the district	June	Retention of highly qualified teachers

School: **Coop Elementary**

Principal: **Scott Goetz**

Admin. District: **North Region**

Goal 3

To improve public support and confidence in schools

Measurable Objective

3.1 Parent involvement	Parents	Sign-In sheets, VIPS Records	To increase by 5% the number of parents that actively volunteer at the school as compared to the previous year.
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Summative Evaluation	Record the number and frequency of volunteers for 2006/2007 and compare the results to the previous school year		
Formative Evaluation including incremental dates or frequency	Collection of volunteer signatures throughout the year		
Person responsible for formative evaluation	VIPS Coordinator: Title I Coordinator, Nora Rubalcava		

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
1. A "Family Math Night/Science Night" will be offered for parents and students.	Monitor: Amarjit Mann, David Miller Evaluator: Nora Rubalcava	Teacher duty extra pay GF1-11-6118 \$2,000.00 Snacks/Food SR1-61-6351 \$600.00 Incentives/ books GF1-11-6329 \$1000.00	January,2007	Review the number of parents attending and volunteering Bi-annually
2. Coop will publish and reproduce flyers, postcards, and a calendar for parents, business and community leaders to inform them of Title I and school activities.	Monitor: Nora Rubalcava Evaluator: Scott Goetz	Paper, postage, photo paper, ink GF1-11-6399 SR1-11-6295 \$2,500.00	Quarterly, August 2006- May 2007	Copies of flyers and calendar Annually
3. The VISITS Program will be utilized to record parent volunteer hours.	Monitor: Rita Robinson Evaluator: Nora Rubalcava	Dedicate computer, table	September 06- April 07	Print volunteer hours Annually

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
4. A VIPS luncheon will be held annually to recognize outstanding service.	Monitor: Nora Rubalcava Evaluator: Santa Gonzales	Food items, SR1-61-6351-\$500.00 Awards SR1-61-6399 \$200.00	April 2007	List of VIPS attending Annually
5. All printed material will be in English and Spanish where appropriate. All meetings will be conducted in English and Spanish as needed.	Monitor: Nora Rubalcava Evaluator: Santa Gonzales	Translation time	As needed August 2006 – May 2007	Annual review of notices
6. A parent bulletin board and parent table will be used to announce meetings and to post important information for parents. A sign- in area will be set up in the entrance to encourage parents to volunteer. A monthly calendar will be posted in the main hallway	Monitor: Irasema Lazo, Jacque Tatum Evaluator: Nora Rubalcava	Paper, bulletin board border and copies GF1/SR1-61-6399 \$500.00	As classes and information become available	Annual review of flyers and information offered
7. Coop will present a Community Health Fair and offer immunizations several times a year.	Monitor: Jacque Tatum Evaluator: Scott Goetz	Extra duty pay custodian GF1-51-6128 \$300.00, Signs and banners, GF1-11-6399 \$250.00	October 2006-Helath Fair Immunizations when available	Number of participants, Sign-In sheets Annually

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
8. Coop will continue working with Parker Square Community, Bonita House and Prairie View A+M University.	Monitor: Dr. Booker Evaluator: Nora Rubalcava	Meeting time	As needed August 2006- April 2007	Annual record of involvement in activities
9. Coop will offer an after school enrichment program to help assist working parents with quality after school care for their children.	Monitor: A. Johnson Evaluator: M. Gonzalez	ASAP Grant \$35,000.00	Duration of Grant- November 06- May2007	Annual evaluation form from participants
10. The Drug Free Club will continue to visit a Community Nursing Home.	Monitor: Rita Robinson Evaluator: Scott Goetz	Buses GF1-11-6498 \$300.00	September 2006-April 2007	Annual record of trips and review of photos
11. The Voices of Coop Choir, Cheerleaders, Dancers, Ballet Folklorico and other school groups will participate in community events.	Monitor: Darla Miller Evaluator: Beatriz Orr	Buses, vests, music, costumes GF1-11-6399 \$500.00 buses,GF1-11-6498 \$660.00	December 2006	Annual record of performances and review of photos
12. A Spring Safety Festival will be conducted to provide the community with safety information and community services available.	Monitor: Rita Robinson Evaluator: Santa Gonzales	Extra Duty Pay Custodian GF1-51-6128 \$250.00, Signs and Banners, flyers GF1-11-6399 \$100.00	May 2007	Annual record of number of participants and review of photos

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
13. Library Training will be offered to all Kindergarten parents and the Coop librarian will continue to provide open library time for parents.	Monitor: Susan Sudduth Evaluator: Scott Goetz	Time in library schedule	September 2006- April 2007	Annual record of books checked out by parents.
14. Coop will offer a November Thanksgiving Luncheon, Donuts with Dad, and Muffins with Mom to promote the parents participation with their children in a cooperative atmosphere at school.	Monitor: Nora Rubalcava Evaluator: Santa Gonzales	Snacks, SR1-61-6351-\$200.00 copies, poster board SR1-61-6399 \$200.00	September 2006- May 2007	Number of participants, Sign-In sheets compared annually
15. CPCPT (Coop Parent Community Participation Team) The Coop Parent Community Participation Team will promote the active involvement and participation of parents and community representatives in the school.	Monitor: Santa Gonzales Evaluator: Scott Goetz	Meeting time Light Refreshments SR1-61-6351 \$100.00	Monthly 2006-2007	Sign-In sheets, Agendas reviewed annually
16. SDMC (Shared Decision Making Committee) The parents on the SDMC will participate with school staff in making decisions about and for the school.	Monitor: Felicitas Reese Evaluator: Scott Goetz	Meeting time Light Refreshments SR1-13-6351 \$100.00	Monthly 2006-2007	Sign-In sheets Agendas reviewed annually

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
17. PAC meetings (Parent Advisory Council) PAC meetings allow parents to be involved in an organized, ongoing and timely way in planning, reviewing and improving programs.	Monitor: Nora Rubalcava Evaluator: Scott Goetz	Meeting time Light Refreshments SR1-61-6351 \$500.00	4 times a year	Attendance roster Agendas reviewed annually

School: **Coop Elementary**Principal: **Scott Goetz**Admin. District: **North Region****Goal 5****To increase violence prevention and intervention****Measurable Objective**

5.1 Tobacco, alcohol, and other drug use or possession	All Students Gr. PK-5	Discipline referrals for tobacco, alcohol, and other drug use or possession	The number of student discipline referrals for drugs, alcohol, and tobacco will remain at 0.
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Summative Evaluation	At the end of the school year, the discipline referrals will be reviewed to determine the number of referrals for tobacco, alcohol, and other drug use or possession.		
Formative Evaluation including incremental dates or frequency	Each grading period, the discipline referrals will be reviewed to determine the number of referrals for tobacco, alcohol, and other drug use or possession.		
Person responsible for formative evaluation	Counselor: Rita Robinson and Assistant Principal: Santa Gonzales		

5.2 Violence/ Safety	All Students Gr. PK-5	Discipline Referrals	Reduce by 10% the number of Code of Student Conduct discipline referrals as compared to the number of referrals from the previous school year.
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Summative Evaluation	At the end of the school year, the discipline referrals will be reviewed to determine the number of referrals for fighting.		
Formative Evaluation including incremental dates or frequency	Each grading period, the discipline referrals will be reviewed to determine the number of referrals for fighting.		
Person responsible for formative evaluation	Assistant Principal: Santa Gonzales		

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
1. North Region Alternative School personnel will be asked to work with any students demonstrating behaviors that indicate possible involvement with tobacco, alcohol, or other drugs. (Title IV)	Monitor: Robinson Evaluator: Gonzales	North-Region Officer personnel	As needed August 2006- May 2007	Annual review of monitoring of student behaviors by teachers and counselors.
2. All students and staff will participate in the Red Ribbon Week. (Title IV)	Monitor: Robinson Evaluator: Gonzales	Supplies, ribbons, poster, GF1-11-6399 \$300.00	October 2006	Observation of events occurring during this week.
3. Sessions will be presented during the Title 1 PAC meetings concerning issues pertaining to violence, alcohol, tobacco, and other drug use. The importance of parental involvement will also be addressed. (Title IV)	Monitor: Rubalcava Evaluator: Robinson	Guest Speakers	October 2006 November 2006	Annual review of PAC meeting Evaluation Forms
4. The counselor will sponsor a Drug Free Club. (Title IV)	Monitor: Robinson Evaluator: Sullivan	Time and place to meet	September 2006 – May 2007	Annual survey of students in the club.
5. The counselor will sponsor and facilitate Peer Mediation Teams with selected students from 3 rd , 4 th , and 5 th grade. (Title IV)	Monitor: Robinson Evaluator: Gonzales	Curriculum Manuals Student hand books Referral forms	October 2006 – May 2007	Monthly Referral Reports

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
6. Coop will continue the Random Acts of Kindness and Students of the Week programs and photos of students exhibiting exceptional behavior will be posted on the main hallway bulletin board and announced over the PA to the school.	Monitor: P. Sanchez Evaluator: Robinson	Color Ink Photo Paper-GF1-11-6399-\$200.00	Monthly	Annual review of the list of students receiving recognition and review of photos.
7. Staff and students will continue to use CMCD (Consistency Management/Cooperative Discipline) strategies school-wide.	Monitors: Robinson Evaluator: Gonzales	Consistency Management training	August 2006 – May 2007	Annual Discipline Report
8. Two student assemblies will be held; one in September and one in January to review the Code of Student Conduct for 3 rd , 4 th and 5 th grades.	Monitor: Robinson Evaluator: Gonzales	Code of student conduct	September 2006, January 2007	Annual review of documentation of assembly being held. Parent's signature on code of student conduct.
9. The counselor will provide guidance lessons on conflict resolution skills and character education curriculum. A newsletter will be distributed each month to all parents and students.	Monitor: Robinson Evaluator: Gonzales	Character Education Curriculum Paper	Monthly Newsletter Scheduled Lessons during school year.	By spring, teachers and administrators will indicate on the post survey a 10% overall improvement rate of students appropriately handling conflicts. Annual review

Initiatives/Strategies/Activities	Staff responsible for ensuring strategy/ activity is accomplished and evaluated	Resources	Specific Time period for implementing strategy/ activity	Evaluation of strategy/ activity and specific time periods for evaluating strategy/ activity
10. Parents will be trained to be Parents on Patrol and Parents helping Teachers. They will be available to monitor the wings and in high traffic areas before and after school and provide assistance to classroom teachers as needed.	Monitor: Robinson Evaluator: Gonzales	Parent on Patrol T-Shirts/Vests-Activity Fund \$300.00 Parent Newsletter SR1-61-6399 \$300.00	September 2006 – May 2007	Annual review of Sign-in sheets for Parents on Patrol.
11. Safety meetings, drills and practice will prepare students and teachers for emergency situations.	Monitor: Proko Evaluator: Gonzales	Shelter in place Kits and refills-GF1-11-6399-\$300.00 Walkie-Talkies-GF1-11-6399 \$3,500.00	August 2006-May 2007	Review of procedures and record of drills