

F.R.O.G.S. Flashes Primary (K - 1 - 2)  
September - October 2009

Dear FROGS Families,

This year I'll be seeing FROGS in the primary grades for reading instruction in small groups (2-5 students) both in their classrooms to extend skills they are learning with their teachers and in the FROGS room (Room 19) to use technology (computers and SMART boards) to enrich their learning experiences.

I've listed objectives, below and to the left, I will focus on for the next few weeks that are aligned with goals his/her classroom teacher have for your child. My primary focus for kindergarten students will be to accelerate the progress of your emerging reader. In first grade we will focus on automatic word recognition and vocabulary development, fluency, and comprehension, and in second grade we will focus on reading comprehension, and use paired selections (fiction and non-fiction) and research skills to compare an author's point of view with the "facts" about characters and themes.

If you have questions, or would like to further discuss FROGS, please don't hesitate to contact me.

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**Kindergarten**

**ELA.K(1.7E)**

Blend initial letter-sounds with common vowel spelling patterns to decode words.

**ELA.K(1.7F)**

Begin to decode by using all letter-sound correspondences within regularly spelled words.

**ELA.K(1.7G)**

Use letter-sound knowledge to begin to read decodable texts (engaging and coherent texts in which most of the words are comprised of an accumulating sequence of the letter-sound correspondences being taught).

**ELA.K(1.8A)**

Begin to decode by using common letter-sound correspondences within single syllable words.

**ELA.K(1.8B)**

Use common spelling patterns to begin to read words.



**First Grade**

**ELA.1.8G**

Read words with regular and irregular spelling patterns automatically through multiple reading opportunities

**ELA.1.9C**

Read orally from familiar texts with increasing levels of fluency (accuracy, expression, appropriate phrasing, and attention to punctuation).

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**ELA.1.12C**

Retell or act out the sequence of important events in stories using a variety of strategies such as graphic organizers or role playing.

**ELA.1.12F**

Make and explain inferences from texts such as determining important ideas and cause and effect relationships, making predictions, and drawing conclusions.

**Second Grade**

**ELA.2.10B**

Demonstrate understanding of informational text in various ways such as through writing, illustrating, developing demonstrations, and using available technology.

**ELA.2.11C**

Distinguish fiction from nonfiction, including fact and fantasy.

**ELA.2.12A**

Ask relevant questions, such as "Why do birds build different kinds of nests?" for inquiry before, during, and after reading.

**ELA.2.12D**

Use multiple sources, including print such as an encyclopedia, technology, and experts, to locate information that addresses questions.

**ELA.2.12H**

Draw conclusions from information gathered.