

Elementary – Grade 1
Horizontal Alignment Planning Guide – Year-At-A-Glance
 First Semester, 2008-2009

First Nine-Weeks Aug. 25 – Oct. 24, 2008 (43 days)			
<ul style="list-style-type: none"> September 15 – 26: TPRI/Tejas LEE (Grades 1 – 3) BOY 			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
<p>Focus 1.1 <i>Literacy Routines / Realistic Fiction</i> 15 Lessons</p> <p>Focus 1.2 <i>Expository Text (Description)</i> 13 Lessons</p> <p>Focus 1.3 <i>Thematically Paired Text: Folktales / (How-to)</i> 13 Lessons</p>	<p>Focus 1.1 <i>Establishing Math Routines and Expectations</i> 5 Lessons</p> <p>Focus 1.2 <i>Place Value: Numbers to 25</i> 10 Lessons</p> <p>Focus 1.3 <i>Developing Algebraic Thinking through Repeating Patterns</i> 9 Lessons</p> <p>Focus 1.4 <i>Addition and Subtraction Facts to 10</i> 12 Lessons</p> <p>Focus 1.5 <i>Length</i> 6 Lessons</p>	<p>Focus 1.1 <i>Safety and Tools</i> 21 Lessons</p> <p>Focus 1.2 <i>Properties and Patterns</i> 7 Lessons</p> <p>Focus 1.3 <i>Changes</i> 15 Lessons</p>	<p>Focus 1.1 <i>Rules and Routines</i> 8 Lessons</p> <p>Focus 1.2 <i>Homes and Families</i> 5 Lessons</p> <p>Focus 1.3 <i>Habitat: School</i> 9 Lessons</p>



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Second Nine-Weeks Oct. 27– Dec. 19, 2008 (37 days)			
<ul style="list-style-type: none"> Assessment Window 1 (October 27 – November 14): <i>Assessing Math Concepts</i> by Kathy Richardson, The Hiding Assessment (All students) 			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
<p>Focus 2.1 <i>Photo Essays / Environmental Print / Real World Reading & Writing</i> 10 Lessons</p> <p>Focus 2.2 <i>Historical Research with Fiction & Nonfiction</i> 14 Lessons</p> <p>Focus 2.3 <i>Legends / Tall Tales</i> 13 Lessons</p>	<p>Focus 2.1 <i>Place Value: Numbers to 50</i> 8 Lessons</p> <p>Focus 2.2 <i>Two- and Three-Dimensional Figures</i> 8 Lessons</p> <p>Focus 2.3 <i>Using Patterns & Strategies to Solve Addition & Subtraction Facts to 10</i> 10 Lessons</p> <p>Focus 2.4 <i>Weight & Mass</i> 5 Lessons</p> <p>Focus 2.5 <i>Collecting and Organizing Data</i> 6 Lessons</p>	<p>Focus 2.1 <i>Soil and rocks</i> 12 Lessons</p> <p>Focus 2.2 <i>Water</i> 7 Lessons</p> <p>Focus 2.3 <i>Heat</i> 6 Lessons</p> <p>Focus 2.4 <i>Weather and Changes</i> 12 Lessons</p>	<p>Focus 2.1 <i>Economics in My Community</i> 9 Lessons</p> <p>Focus 2.2 <i>Customs, Symbols, and Celebrations</i> 12 Lessons</p>



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Third Nine-Weeks Jan. 6 – Mar. 13, 2009 (48 days)			
<ul style="list-style-type: none"> • January 20 – 29: Stanford/Aprenda (Grades 1 – 11) • January 12 – 30: TPRI/Tejas LEE (Grades K – 3) MOY • Assessment Window 2 (February 2 – February 20): <i>Assessing Math Concepts</i> by Kathy Richardson, The Hiding Assessment (Reassess students who did not meet the End-of-the-Year standards to determine if progress is being made – See Horizontal Alignment Planning Guide) 			
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Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
Focus 3.1 <i>Drama</i> 15 Lessons Focus 3.2 <i>Biography</i> 18 Lessons Focus 3.3 <i>Allegory</i> 15 Lessons	Focus 3.1 <i>Place Value: Numbers to 75</i> 10 Lessons Focus 3.2 <i>Counting Coins</i> 8 Lessons Focus 3.3 <i>Time and Temperature</i> 8 Lessons Focus 3.4 <i>Addition and Subtraction Facts to 18</i> 17 Lessons	Focus 3.1 <i>Observations and Patterns in Living Organisms and Nonliving Objects</i> 6 Lessons Focus 3.2 <i>Plant and Animal Systems & Cycles</i> 37 Lessons Focus 3.3 <i>Basic Needs and Interdependence</i> 5 Lessons	Focus 3.1 <i>The Environment: Natural Resources</i> 13 Lessons Focus 3.2 <i>The Environment: Historical People and Places</i> 12 Lessons



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Fourth Nine-Weeks Mar. 23 – May 28, 2009 (47 days)			
<ul style="list-style-type: none"> • March 16 – April 10: TELPAS (K – 12, LEP Students) • March 30 – April 9: High Frequency Word Evaluation (Grades 1 – 2) • April 13 – 24: TPRI/Tejas LEE (Grades K – 3) EOY • Assessment Window 3 (May 1 – May 22): <i>Assessing Math Concepts</i> by Kathy Richardson, The Hiding Assessment (Reassess students who did not meet the End-of-the-Year standards to determine if progress is being made – See Horizontal Alignment Planning Guide) 			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
Focus 4.1 <i>Author Study / Memoir</i> 16 Lessons Focus 4.2 <i>Fables</i> 15 Lessons Focus 4.3 <i>Fantasy</i> 16 Lessons	Focus 4.1 <i>Place Value: Numbers to 99</i> 12 Lessons Focus 4.2 <i>Developing Algebraic Thinking through Additive Patterns</i> 12 Lessons Focus 4.3 <i>Fractions</i> 9 Lessons Focus 4.4 <i>Capacity</i> 6 Lessons Focus 4.5 <i>Probability</i> 4 Lessons Focus 4.6 <i>Area</i> 6 Lessons	Focus 4.1 <i>Physical Science Emphasis</i> 14 Lessons Focus 4.2 <i>Earth Science Emphasis and Earth Day</i> 20 Lessons Focus 4.3 <i>Life Science Emphasis</i> 13 Lessons	Focus 4.1 <i>People and Government</i> 9 Lessons Focus 4.2 <i>People and Technology</i> 6 Lessons

