

Elementary – Grade 4
Horizontal Alignment Planning Guide – Year-At-A-Glance
 First Semester, 2008-2009

First Nine-Weeks Aug. 25 – Oct. 24, 2008 (43 days)			
<ul style="list-style-type: none"> October 20 – 24: Campus Benchmark Assessment # 1 testing window (Grades 3 – 5) 			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
Focus 1.1 <i>Narrative Text Structure / Short Novels</i> 15 Lessons Focus 1.2 <i>Expository Text Structure / Informational Text</i> 13 Lessons Focus 1.3 <i>Narrative Text Structure / Realistic Fiction</i> 15 Lessons	Focus 1.1 <i>Establish Routines</i> 5 Lessons Focus 1.2 <i>Whole Numbers: Place Value, Comparing, and Ordering up to 999,999,999</i> 12 Lessons Focus 1.3 <i>Decimals: Concrete and Pictorial Including Tenths and Hundredths</i> 15 Lessons Focus 1.4 <i>Fractions: Use Concrete and Pictorial Models to Compare, Order, and Find Equivalencies</i> 11 Lessons	Focus 1.1 <i>Safety, Measurement, and Tools</i> 6 Lessons Focus 1.2 <i>Experimental Design</i> 10 Lessons Focus 1.3 <i>Matter</i> 12 Lessons Focus 1.4 <i>Electrical Circuits</i> 11 Lessons Focus 1.5 <i>Symmetry</i> 2 Lessons Focus 1.6 <i>Constant Properties while in motion</i> 2 Lessons	Focus 1.1 <i>Being a Historian</i> 5 Lessons Focus 1.2 <i>Being a Geographer</i> 6 Lessons Focus 1.3 <i>Texas Geography</i> 5 Lessons



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Second Nine-Weeks Oct. 27– Dec. 19, 2008 (37 days)			
<ul style="list-style-type: none"> December 15 – 19: Campus Benchmark Assessment # 2 testing window (Grades 3 – 5) 			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
Focus 2.1 <i>Historical Fiction</i> 13 Lessons Focus 2.2 <i>Poetry</i> 10 Lessons Focus 2.3 <i>Drama</i> 14 Lessons	Focus 2.1 <i>Fractions: Use Concrete and Pictorial Models to Compare, Order, and Find Equivalencies</i> 9 Lessons Focus 2.2 <i>Multiplication Up to Two-digits Times Two-digits; Perimeter & Area</i> 10 Lessons Focus 2.3 <i>Division Up to Two-digit Divisors and Three-digit Dividends Using Multiple Strategies and Representations</i> 12 Lessons Focus 2.4 <i>Measurement of Weight/Mass, Capacity, Volume</i> 6 Lessons	Focus 2.1 <i>Natural Resources</i> 18 Lessons Focus 2.2 <i>Weathering, Erosion, and Deposition</i> 6 Lessons Focus 2.3 <i>Water Cycle</i> 4 Lessons Focus 2.4 <i>What Happened Before</i> 4 Lessons Focus 2.5 <i>Cyclical Events</i> 5 Lessons	Focus 2.1 <i>Native Americans</i> 5 Lessons Focus 2.2 <i>European Exploration</i> 4 Lessons Focus 2.3 <i>Spanish and Anglos Settle Texas</i> 4 Lessons Focus 2.4 <i>Texas Revolution</i> 4 Lessons



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Third Nine-Weeks Jan. 6 – Mar. 13, 2009 (48 days)			
<ul style="list-style-type: none"> • January 20 – 29: Stanford 10/Aprenda 3 (Grades 1 – 11) • March 3: TAKS Writing (Grades 4 and 7) • March 9 –13: Campus Benchmark Assessment # 3 testing window (Grades 3 – 5) 			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
<p>Focus 3.1 <i>Biography:</i> <i>Expository Text</i> 15 Lessons</p> <p>Focus 3.2 <i>Research:</i> <i>Expository Text</i> 18 Lessons</p> <p>Focus 3.3 <i>Mystery</i> 15 Lessons</p>	<p>Focus 3.1 <i>Measurement of Weight/Mass, Capacity, Volume</i> 9 Lessons</p> <p>Focus 3.2 <i>Elapsed Time and Changes in Temperature</i> 8 Lessons</p> <p>Focus 3.3 <i>Probability and Statistics</i> 12 Lessons</p> <p>Focus 3.4 <i>Geometry: Two- and Three-Dimensional Figures Including Attributes and Transformations</i> 12 Lessons</p>	<p>Focus 3.1 <i>Growth and Life Cycles</i> 21 Lessons</p> <p>Focus 3.2 <i>Plant Growth and Photosynthesis</i> 10 Lessons</p> <p>Focus 3.3 <i>Inherited traits and Adaptations</i> 17 Lessons</p>	<p>Focus 3.1 <i>Republic of Texas</i> 4 Lessons</p> <p>Focus 3.2 <i>Civil War and Reconstruction</i> 8 Lessons</p> <p>Focus 3.3 <i>Government in Texas</i> 4 Lessons</p>



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Fourth Nine-Weeks Mar. 23 – May 28, 2009 (47 days)			
<ul style="list-style-type: none"> • March 23 – April 10: TELPAS (Grades 1 – 12, LEP students) • April 28: LAT Reading (Grades 3 – 8) • April 29: TAKS Reading (Grade 4) • May 11 - 15: Campus Benchmark Assessment # 4 testing window (Grades 3 – 5) 			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
Focus 4.1 <i>Multicultural Text</i> 16 Lessons Focus 4.2 <i>Media: Expository Text</i> 15 Lessons Focus 4.3 <i>Fantasy</i> 16 Lessons	Focus 4.1 <i>Developing Algebraic Thinking with Patterns</i> 12 Lessons Focus 4.2 <i>TAKS Review Based on Class Data</i> 13 Lessons Focus 4.3 <i>Developing Algebraic Thinking with Patterns (continued)</i> 6 Lessons Focus 4.4 <i>Adding and Subtracting Decimals to the Hundredths Using Concrete and Pictorial Representations</i> 11 Lessons	Focus 4.1 <i>Physical Science Review</i> 14 Lessons Focus 4.2 <i>Earth and Space Science Review & Earth Day</i> 20 Lessons Focus 4.3 <i>Life Science Review</i> 13 Lessons	Focus 4.1 <i>Texas Grows and Prospers</i> 6 Lessons Focus 4.2 <i>Twentieth Century Texas</i> 4 Lessons Focus 4.3 <i>Texas Since World War II</i> 7 Lessons

