

Elementary – Prekindergarten
Horizontal Alignment Planning Guide – Year-At-A-Glance
 2008-2009

1st Twelve Weeks Aug 25 – Nov 7, 2008 (53 days)					
• Sept.17 to Oct. 8 Numeracy and Literacy PK Assessment – First Administration					
Language Arts	Math	Science	Social Studies	Fine Arts	Health / P.E.
17 days	17 days	17 days	17 days	17 days	17 days
Focus 1.1 – Welcome to School <ul style="list-style-type: none"> • Oral directions • Express needs and interests • Increase listening and speaking vocabulary • Directionality • Concepts about print • Environmental print • Rhyming • Parts of a book • Writing to communicate 	Focus 1.1 – Welcome to School <ul style="list-style-type: none"> • Counting • Shape Recognition • Positional Words 	Focus 1.1 – Welcome to School <ul style="list-style-type: none"> • Safety/Rules • Exploration • Tools • Weather Changes 	Focus 1.1 – Welcome to School <ul style="list-style-type: none"> • Time Intervals • Common Routines • Classroom Rules • Classroom Jobs 	Focus 1.1 – Welcome to School	Focus 1.1 – Welcome to School
18 days	18 days	18 days	18 days	18 days	18 days
Focus 1.2 – Similarities and Differences <ul style="list-style-type: none"> • Listening Response • Purposes for Listening • Vocabulary • Author and illustrator • Predictable Text • High Frequency Words • Letter Identification • Shared Writing 	Focus 1.2 – Similarities and Differences <ul style="list-style-type: none"> • Shape Orientation • Matching Objects • Similarities/Differences 	Focus 1.2 – Similarities and Differences <ul style="list-style-type: none"> • 5 Senses • Properties • Structures • Similarities/differences 	Focus 1.2 – Similarities and Differences <ul style="list-style-type: none"> • Identify common features and settings at home and school • Create representations of communities • Identify common features of local landscape 	Focus 1.2 – Similarities and Differences	Focus 1.2 – Similarities and Differences
18 days	18 days	18 days	18 days	18 days	18 days
Focus 1.3 – Changes <ul style="list-style-type: none"> • People, places and things • Main character • Prior knowledge • Track print • Segment sentences • Segment and blend syllables • Generate ideas • Develop drafts 	Focus 1.3 – Changes <ul style="list-style-type: none"> • Sort Objects • Graphing • Puzzles 	Focus 1.3 – Changes <ul style="list-style-type: none"> • Color • Size • Sound • Position • Weather • Patterns 	Focus 1.3 – Changes <ul style="list-style-type: none"> • Changes in environment over time 	Focus 1.3 – Changes	Focus 1.3 – Changes



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2nd Twelve Weeks

Nov 10, 2008 – Feb 20, 2009

(60 days)

- Jan.21, 2009 to Feb.11,2009 - Numeracy and Literacy PK Assessment – Second Administration

Language Arts	Math	Science	Social Studies	Fine Arts	Health / P.E.
26 days	26 days	26 days	26 days	26 days	26 days
Focus 2.1 Historic origins of customs and traditions <ul style="list-style-type: none"> • Common routines • Beginning letters and sounds • Charts and Graphs • Name writing 	Focus 2.1 Historic origins of customs and traditions <ul style="list-style-type: none"> • One-to-one correspondence • Non-standard Measurement • Pattern Sounds • Shape Recognition 	Focus 2.1 Historic origins of customs and traditions <ul style="list-style-type: none"> • Water • Tools 	Focus 2.1 Historic origins of customs and traditions <ul style="list-style-type: none"> • Share ideas • Take turns listening and speaking 	Focus 2.1 Historic origins of customs and traditions	Focus 2.1 Historic origins of customs and traditions
17 days	17 days	17 days	17 days	17 days	17 days
Focus 2.2 Systems <ul style="list-style-type: none"> • Retell • Customs and traditions • Connections to real life • Write to entertain 	Focus 2.2 Systems <ul style="list-style-type: none"> • Counting Concrete Objects • Matching Objects • “How Many” in a Group • Area • Patterns 	Focus 2.2 Systems <ul style="list-style-type: none"> • Weather Patterns • Similarities/differences 	Focus 2.2 Systems <ul style="list-style-type: none"> • Cause and Effect 	Focus 2.2 Systems	Focus 2.2 Systems
16 days	16 days	16 days	16 days	16 days	16 days
Focus 2.3 People in the Environment <ul style="list-style-type: none"> • Conversations • Vocabulary • Increase attention • Pretend reading • Literary Forms • Shared Reading • Nonfiction • Interesting subjects • Action Words • Revision • Attempt to write messages 	Focus 2.3 People in the Environment <ul style="list-style-type: none"> • Time • Environmental Patterns 	Focus 2.3 People in the Environment <ul style="list-style-type: none"> • Rocks • Soil • Structures 	Focus 2.3 People in the Environment <ul style="list-style-type: none"> • Roles, responsibilities and services provided by workers 	Focus 2.3 People in the Environment	Focus 2.3 People in the Environment



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**3rd Twelve Weeks
Feb 23 – May 28, 2009
(62 days)**

- April 22, 2009 to May 13, 2009 - Numeracy and Literacy PK Assessment –Third Administration

Language Arts	Math	Science	Social Studies	Fine Arts	Health / P.E.
10 days	10 days	10 days	10 days	10 days	10 days
Focus 3.1 Making Connections <ul style="list-style-type: none"> • Questioning • Prior knowledge • Letter identification • Letter sound matches • Main Idea • Form and function of texts • Fine motor skills • Forms of writing 	Focus 3.1 Making Connections <ul style="list-style-type: none"> • Combine/Separate Objects • Matching • Patterns, recognizing and extending • Size Comparisons 	Focus 3.1 Making Connections <ul style="list-style-type: none"> • Living Organisms • Nonliving objects 	Focus 3.1 Making Connections <ul style="list-style-type: none"> • Past events • Current events 	Focus 3.1 Making Connections	Focus 3.1 Making Connections
19 days	19 days	19 days	19 days	19 days	19 days
Focus 3.2 Basic needs <ul style="list-style-type: none"> • Sort and classify words by meaning • Vocabulary • Classroom print • Setting, plot and resolution of a story • Inferences • Ending punctuation marks • Directionality • Story Maps 	Focus 3.2 Basic needs <ul style="list-style-type: none"> • Comparing • Ordering • Capacity • Time 	Focus 3.2 Basic needs <ul style="list-style-type: none"> • Basic Needs • Plant Parts • Animal Parts • Similarities/differences 	Focus 3.2 Basic needs <ul style="list-style-type: none"> • Consumerism • Food • Clothing • Shelter 	Focus 3.2 Basic needs	Focus 3.2 Basic needs
33 days	33 days	33 days	33 days	33 days	33 days
Focus 3.3 Life Cycles <ul style="list-style-type: none"> • Summarization • Fiction, nonfiction and poetry • Sound substitution • Self select books • Book response • Prior knowledge • Blend sounds • Role playing • Journals (Developmental Spelling) • Letter/sound knowledge 	Focus 3.3 Life Cycles <ul style="list-style-type: none"> • Combining Shapes • Zero • Part of and Whole 	Focus 3.3 Life Cycles <ul style="list-style-type: none"> • Growth • Change • Life Cycles 	Focus 3.3 Life Cycles <ul style="list-style-type: none"> • Working cooperatively 	Focus 3.3 Life Cycles	Focus 3.3 Life Cycles



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10 days	10 days	10 days	10 days	10 days	10 days
<ul style="list-style-type: none"> • Proof reading • Revision • Editing 					

