

Elementary – Grade 3
Horizontal Alignment Planning Guide – Year-At-A-Glance
 First Semester, 2008-2009

First Nine-Weeks Aug. 25 – Oct. 24, 2008 (43 days)			
<ul style="list-style-type: none"> • September 15 – 26: TPRI/Tejas LEE (Grades 1 – 3) BOY • October 20 – 24: Campus Benchmark Assessment # 1 testing window (Grades 3 – 5) 			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
Focus 1.1 <i>Memoirs</i> 15 Lessons Focus 1.2 <i>Tall Tales</i> 15 Lessons Focus 1.3 <i>Media Literacy</i> 13 Lessons	Focus 1.1 <i>Establish Routines & Expectations</i> 5 Lessons Focus 1.2 <i>Place Value up to 999,999</i> 10 Lessons Focus 1.3 <i>Whole Numbers: Addition and Subtraction with Numbers Through 999</i> 15 Lessons Focus 1.4 <i>Length, Perimeter, Area</i> 6 Lessons Focus 1.5 <i>Multiplication with Concrete Objects and Finding Patterns</i> 7 Lessons	Focus 1.1 <i>Safety, Measurement, and Tools</i> 12 Lessons Focus 1.2 <i>Experimental Design</i> 10 Lessons Focus 1.3 <i>Matter</i> 10 Lessons Focus 1.4 <i>Force and Motion</i> 11 Lessons	Focus 1.1 <i>Being a Good Citizen</i> 3 Lessons Focus 1.2 <i>Being a Geographer</i> 5 Lessons Focus 1.3 <i>Being a Historian</i> 7 Lessons



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Second Nine-Weeks Oct. 27– Dec. 19, 2008 (37 days)			
<ul style="list-style-type: none"> December 15 – 19: Campus Benchmark Assessment # 2 testing window (Grades 3 – 5) 			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
Focus 2.1 <i>Folktales and Legends</i> 10 Lessons Focus 2.2 <i>Expository Research</i> 15 Lessons Focus 2.3 <i>Realistic Fiction</i> 12 Lessons	Focus 2.1 <i>Multiplication Up to Two-digits Times One-digit</i> 10 Lessons Focus 2.2 <i>Division with Models, Finding Patterns, and Fact Families</i> 13 Lessons Focus 2.3 <i>Measurement of Weight/Mass, Capacity, Volume</i> 14 Lessons	Focus 2.1 <i>Natural Resources</i> 12 Lessons Focus 2.2 <i>Constructive and Destructive Forces</i> 15 Lessons Focus 2.3 <i>The Solar System</i> 10 Lessons	Focus 2.1 <i>SPELL Community</i> 5 Lessons Focus 2.2 <i>Factors That Affect Settlement</i> 5 Lessons Focus 2.3 <i>Communities: Rural, Urban, and Suburban</i> 5 Lessons



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Third Nine-Weeks Jan. 6 – Mar. 13, 2009 (48 days)			
<ul style="list-style-type: none"> • January 20 – 29: Stanford 10/Aprenda 3 (Grades 1 – 11) • January 12 – 30: TPRI/Tejas Lee (Grades K – 3) MOY • March 3: TAKS Reading First Administration (Grades 3 and 5) • March 9 – 13: Campus Benchmark Assessment # 3 testing window (Grades 3 – 5) 			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
Focus 3.1 <i>Fantasy</i> 15 Lessons Focus 3.2 <i>Mystery</i> 15 Lessons Focus 3.3 <i>Paired Text</i> 18 Lessons	Focus 3.1 <i>Fractions: Parts of Whole Objects and Sets with Denominators of 12 or Less</i> 18 Lessons Focus 3.2 <i>Time and Money</i> 8 Lessons Focus 3.3 <i>Probability; Collecting and Representing Data with Bar Graphs and Pictographs</i> 12 Lessons Focus 3.4 <i>Geometry: Two- and Three-Dimensional Figures Including Attributes, Congruence, and Symmetry</i> 3 Lessons	Focus 3.1 <i>Life Cycles and Needs</i> 20 Lessons Focus 3.2 <i>Food Chains</i> 10 Lessons Focus 3.3 <i>Inherited Traits</i> 6 Lessons Focus 3.4 <i>Adaptations and Habitats</i> 12 Lessons	Focus 3.1 <i>History in a Community</i> 6 Lessons Focus 3.2 <i>Government in a Community</i> 5 Lessons Focus 3.3 <i>Economy in a Community</i> 4 Lessons



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Fourth Nine-Weeks Mar. 23 – May 28, 2009 (47 days)			
<ul style="list-style-type: none"> • March 23 – April 10: TELPAS (K – 12, LEP students) • April 13 – 24: TPRI/Tejas LEE (Grades K – 3) – EOY • April 27 – 28: LAT Reading and ELA (Grades 3 – 8) • April 29: TAKS Reading Second Administration (Grades 3 and 5) • May 11 – 15: Campus Benchmark Assessment # 4 testing window (Grades 3 – 5) 			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
Focus 4.1 <i>Drama</i> 17 Lessons Focus 4.2 <i>Multicultural Text</i> 15 Lessons Focus 4.3 <i>Poetry</i> 15 Lessons	Focus 4.1 <i>Geometry: Two- and Three-Dimensional Figures Including Attributes, Congruence, and Symmetry</i> 10 Lessons Focus 4.2 <i>TAKS Review Based on Class Data</i> 15 Lessons Focus 4.3 <i>Multiplication Extended</i> 11 Lessons Focus 4.4 <i>Developing Algebraic Thinking with Patterns</i> 6 Lessons	Focus 4.1 <i>Physical Science Review</i> 18 Lessons Focus 4.2 <i>Earth and Space Science Review & Earth Day</i> 18 Lessons Focus 4.3 <i>Life Science Review</i> 11 Lessons	Focus 4.1 <i>Arts in a Community</i> 5 Lessons Focus 4.2 <i>Celebrations in a Community</i> 5 Lessons Focus 4.3 <i>Communities Here and Around the World</i> 5 Lessons

